

## IBICUS IB PD WORKSHOPS

in association with Innoventures Education Training Centre

**DUBAI INTERNATIONAL ACADEMY AL BARSHA**

20-22 September 2024

**SUBJECT:** Theory of Knowledge

**CATEGORY:** 1

**WITH:** Chris Coates

### DAY 1 – FRIDAY 20 September 2024

Time	Session	Objective	Session Content
08:30 – 08:55	ARRIVE	Arrive at Dubai International Academy Al Barsha and register for your workshop	
09:00 – 09:15		WELCOME	
09:15 – 10:35	1	Introduction to Theory of Knowledge (TOK) and its place in the educational philosophy of the IB	<ul style="list-style-type: none"> <li>To introduce the TOK course</li> <li>To understand the role of the Core in the DP</li> <li>To consider the interdisciplinary role of TOK in the philosophy of the IB with particular reference to the mission statement, international-mindedness and the attributes of the learner profile</li> </ul>
10:35 – 11:00	BREAK		
11:00 – 12:20	2	Course structure and the knowledge framework. Core theme: Knowledge and the knower. How it all links particularly strongly to the IB learner profile.	<ul style="list-style-type: none"> <li>To acquire an understanding of how the TOK course is structured</li> <li>To reflect on the role of the core theme within the TOK course</li> <li>To explore the core theme with reference to knowledge questions and the attributes of the learner profile</li> <li>To have an overview of the TOK framework (scope, perspectives, methods and tools, and ethics)</li> </ul>
12:20 – 13:15	LUNCH		
13:15 – 14:55	3	Optional themes and links to international-mindedness	<ul style="list-style-type: none"> <li>To acquire a general understanding of the optional themes and their links to international-mindedness and the learner profile</li> <li>To introduce how the questions on the framework can be used to explore the optional themes</li> </ul>
14:55 – 15:20	BREAK		
15:20 – 17:00	4	Concepts and knowledge questions.	<ul style="list-style-type: none"> <li>To introduce areas of knowledge</li> </ul>

		Area of knowledge: history – scope and methods and tools	<ul style="list-style-type: none"> <li>▪ To consider knowledge questions and the nature of history as an area of knowledge</li> <li>▪ To consider how knowledge is produced in history through its scope and methods and tools</li> </ul>
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## DAY 2 – SATURDAY 21 September 2024

Time	Session	Objective	Session Content
08:30 – 09:00	ARRIVE		
09:00 – 10:40	5	Internal assessment: the exhibition	<ul style="list-style-type: none"> <li>▪ To explore what is required of candidates in the exhibition by viewing some samples</li> <li>▪ To understand how the exhibition is assessed</li> <li>▪ To undertake marking tasks to understand how the assessment instrument is applied</li> </ul>
10:40 – 11:05	BREAK		
11:05 – 12:45	6	External assessment: the essay	<ul style="list-style-type: none"> <li>▪ To consider what is expected from a TOK essay by looking at specimen titles</li> <li>▪ To understand how the essay is assessed</li> <li>▪ To undertake a practice marking task</li> </ul>
12:45 – 13:40	LUNCH		
13:40 – 15:00	7	Preparation for the exhibition and the essay and approaches to teaching and learning	<ul style="list-style-type: none"> <li>▪ To consider strategies to prepare for the internal and external assessment tasks</li> <li>▪ To explore teaching and learning approaches and formative assessment in the context of preparation for the exhibition and the essay</li> </ul>
15:00 – 15:25	BREAK		
15:25 – 16:45	8	Areas of knowledge: mathematics and the arts. Approaches to teaching and learning and TOK across the curriculum and links to Standards and Practices.	<ul style="list-style-type: none"> <li>▪ To explore how knowledge is produced in mathematics and the arts and make comparisons and connections.</li> <li>▪ To suggest how inquiry-based teaching methods may be incorporated into the teaching of these two areas and TOK in general</li> <li>▪ To show how TOK supports the IB standards and practices</li> <li>▪ To explore the role of TOK across the curriculum and its links to the IB philosophy</li> </ul>

**DAY 3 – SUNDAY 22 September 2024**

<b>Time</b>	<b>Session</b>	<b>Objective</b>	<b>Session Content</b>
08:30 – 09:00	ARRIVE		
09:00 – 10:20	9	Areas of knowledge: natural sciences and human sciences – perspectives and ethics	<ul style="list-style-type: none"><li>▪ To consider the nature of natural sciences and how knowledge is produced in the natural sciences through the framework</li><li>▪ To consider the nature of the human sciences and how knowledge is produced in the human sciences through the framework</li><li>▪ To compare the natural and human sciences to appreciate the value of making comparisons and connections between areas of knowledge through a consideration of perspectives</li><li>▪ To explore ethical considerations in the natural and human sciences.</li></ul>
10:20 – 10:40	BREAK		
10:40 – 12:20	10	Course outline and TOK resources	<ul style="list-style-type: none"><li>▪ To understand that the delivery of the TOK course may be structured in different ways</li><li>▪ To compare sample course outlines and identify advantages and disadvantages</li><li>▪ To prepare a draft course outline</li><li>▪ To be acquainted with TOK resources such as EPNs, subject reports, TSM</li><li>▪ To consider how to develop PLCs</li></ul>